



INSTITUTE OF BUSINESS & LANGUAGE

Policy Title	Entry Requirement Policy & Procedure		
RTO Code	45041	CRICOS Provider Code	03553J
Policy Number	PP-13	Version Number	6.1 – August 2026
Status	Approved	Approved By	CEO
Departments	Admissions and Enrolment, Academic and Compliance		
Applies to	All staff and prospective / enrolled students		
Regulatory Framework	<i>2025 Outcome Standards (Standards 2.1, 2.2, 1.1, 1.2, 2.4, 2.5, 4.3); 2025 Compliance Standards; ESOS Act 2000; ESOS Regulations 2019; National Code 2018 (Standards 1, 2, 3, 5, 11); ELICOS Standards 2018; Migration Act 1958; Australian Consumer Law; Disability Discrimination Act 1992; Disability Standards for Education 2005; Privacy Act 1988; and Student Identifiers Act 2014.</i>		

TABLE OF CONTENTS

1.	POLICY STATEMENT	3
2.	PURPOSE.....	3
3.	SCOPE.....	4
4.	DEFINITIONS.....	4
5.	STUDENT SELECTION PRINCIPLES.....	6
6.	GENERAL ENTRY REQUIREMENTS.....	6
7.	ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS	7
8.	LANGUAGE, LITERACY, NUMERACY AND DIGITAL LITERACY SKILLS (LLND) ASSESSMENT	10
9.	COURSE-SPECIFIC ENTRY REQUIREMENTS.....	11
10.	DOCUMENT VERIFICATION AND AUTHENTICATION	18
11.	PRE-TRAINING REVIEW (PTR).....	18
12.	GENUINE STUDENT CONSIDERATIONS.....	20
13.	DECISIONS ON APPLICATIONS.....	20
14.	STUDENT RIGHTS AND OBLIGATIONS.....	21
15.	RESPONSIBILITIES	23
16.	RECORDS MANAGEMENT	24
17.	ENTRY REQUIREMENT IMPLEMENTATION PROCEDURE.....	25
18.	RELATED DOCUMENTS.....	28
19.	APPENDIX A: INTERNATIONAL ACADEMIC QUALIFICATION EQUIVALENCIES	29

1. POLICY STATEMENT

ANIT Australia Pty Ltd, trading as Albright Institute of English, and Albright Institute of Business and Language (both hereafter may be referred to as **Albright Institute** or **AIBL**), is committed to responsible and ethical admissions practices that ensure every prospective student is genuinely suited to the course in which they seek to enrol. This policy establishes a transparent, consistent and fair framework for assessing the suitability of applicants for all courses offered by Albright Institute.

Albright Institute acknowledges that admitting students who are not adequately prepared for their chosen course adversely affects student wellbeing, course completion rates and the integrity of qualifications delivered. Entry requirements are therefore both a regulatory obligation and a student welfare measure.

This policy operates in accordance with the following legislative and regulatory frameworks:

- 2025 Outcome Standards for NVR Registered Training Organisations (the 2025 Outcome Standards), in particular Standards 2.1, 2.2, 1.1, 1.2, 2.4, 2.5, and 4.3;
- National Vocational Education and Training Regulator (Compliance Standards for NVR Registered Training Organisations and Fit and Proper Person Requirements) Instrument 2025 (the 2025 Compliance Standards);
- Education Services for Overseas Students (ESOS) Act 2000 and the ESOS Regulations 2019;
- National Code of Practice for Providers of Education and Training to Overseas Students 2018 (the National Code 2018), in particular Standards 1, 2, 3, 5, and 11;
- ELICOS Standards 2018, made under subsection 22(1) of the ESOS Act 2000, governing the delivery of ELICOS courses to overseas students;
- Migration Act 1958 and the Migration Regulations 1994;
- Australian Consumer Law (Schedule 2 of the Competition and Consumer Act 2010);
- Disability Discrimination Act 1992 and the Disability Standards for Education 2005;
- Privacy Act 1988 (Australian Privacy Principles); and
- Student Identifiers Act 2014.

2. PURPOSE

The purpose of this policy and its associated procedure is to:

- 2.1. establish clear, consistent and transparent entry requirements for all courses delivered by Albright Institute to both domestic and international students;
- 2.2. ensure that all applicants are assessed fairly and ethically against defined criteria before an offer of enrolment is made;
- 2.3. meet Albright Institute's obligations under Standard 2.2 of the 2025 Outcome Standards, Standard 2 of the National Code 2018 and all other applicable legislative and regulatory frameworks;

- 2.4. protect student welfare by ensuring students undertake courses appropriate for their skills, language proficiency, educational background and study objectives;
- 2.5. provide admissions staff and education agents with clear guidance on how to assess, verify and process applications; and
- 2.6. support the integrity of the Australian student visa system by ensuring that only eligible, well-informed and appropriately qualified students are enrolled.

3. SCOPE

This policy applies to:

- 3.1. all prospective and current students of Albright Institute, including domestic and international students;
- 3.2. all ELICOS (English Language Intensive Courses for Overseas Students) and VET (Vocational Education and Training) courses on Albright Institute's scope of registration and being offered by the Albright Institute;
- 3.3. all Albright Institute staff involved in admissions, enrolment, marketing and compliance; and
- 3.4. all authorised education agents who represent Albright Institute in recruiting prospective students.

4. DEFINITIONS

AQF means Australian Qualifications Framework; the national policy for regulated qualifications in Australian education and training.

CRICOS means Commonwealth Register of Institutions and Courses for Overseas Students; the official register of providers approved to deliver courses to student visa holders in Australia.

CoE means Confirmation of Enrolment; an electronic document issued through PRISMS confirming a student's acceptance into a CRICOS-registered course.

DHA means Department of Home Affairs; the Australian Government agency responsible for student visa policy and administration.

ELICOS means English Language Intensive Courses for Overseas Students; English language programs delivered to international students under the ELICOS Standards 2018.

ELICOS Standards 2018 means the Education Services for Overseas Students (ELICOS Standards) Instrument 2018, which sets out the standards for providers delivering English Language Intensive Courses for Overseas Students, and which operates alongside the National Code 2018 for CRICOS providers delivering ELICOS programs.

Genuine Student (GS) means the assessment framework applied by the Department of Home Affairs to determine whether a student visa applicant is genuinely seeking to study in Australia. Albright Institute applies due diligence in supporting the integrity of this assessment.

IELTS means International English Language Testing System, one of the accepted standardised English language proficiency tests.

Letter of Offer means the formal document issued to a prospective student that sets out the course details, the entry conditions met, the fees, the duration, and the terms on which the offer is made.

LLND Assessment means Language, Literacy, Numeracy and Digital Literacy Skills assessment; a mandatory pre-commencement assessment conducted for all VET students to identify support needs and confirm readiness for the training product.

NEAS means the National ELT Accreditation Scheme, the quality assurance body for English Language Teaching in Australia. Albright Institute is accredited by NEAS and its ELICOS delivery is subject to the NEAS Quality Assurance Framework.

OSHC means Overseas Student Health Cover; the health insurance required by the Australian Government for all student visa holders studying in Australia.

PRISMS means Provider Registration and International Student Management System; the secure government system used to issue CoEs and report student information.

Pre-Training Review (PTR) means a structured process conducted at or before enrolment to assess the prospective student's skills, knowledge, and characteristics relevant to the course, and to advise them on suitability.

Training product means an AQF qualification, skill set, unit of competency, accredited short course or module.

USI means Unique Student Identifier; a reference number enabling all VET students to access their national VET transcript via the USI registry.

VET means Vocational Education and Training; nationally recognised training delivered against Australian training packages or accredited courses.

Written Agreement means the legally binding agreement between Albright Institute and the student that sets out the services to be provided, fees payable, refund arrangements, and obligations of both parties, as required under the National Code 2018.

5. STUDENT SELECTION PRINCIPLES

All admissions decisions at Albright Institute are guided by the following principles:

- 5.1. **Ethical and responsible recruitment:** Albright Institute recruits students in an honest, transparent and consistent manner with students' best educational interests. Marketing and communications must not be false or misleading, in accordance with Standard 1 of the National Code 2018 and Australian Consumer Law.
- 5.2. **Informed decision-making:** Prospective students must receive clear, accurate and accessible information about entry requirements, course content, fees, duration and obligations before they make any commitment to enrol. This obligation arises from Standard 2.1 of the 2025 Outcome Standards and Standard 2 of the National Code 2018.
- 5.3. **Individual suitability assessment:** Each application is assessed individually against the documented entry requirements for the course applied for. Blanket decisions or assumptions based on nationality, background or agent recommendation without proper assessment of individual evidence are not acceptable.
- 5.4. **Fairness and non-discrimination:** Entry requirements are applied consistently and without unlawful discrimination on the basis of disability, race, sex, age, national origin, religion or any other protected attribute under Australian law. Where a prospective student has a disability, Albright Institute will consider whether reasonable adjustments can be made to support their participation, in accordance with the Disability Standards for Education 2005 and Standard 2.4 of the 2025 Outcome Standards.
- 5.5. **Integrity of the student visa system:** Albright Institute enrolls students whose study intentions are consistent with the requirements of the Australian student visa. Albright Institute will not knowingly enrol students whose application appears to be for purposes other than genuine study in Australia.
- 5.6. **Privacy and confidentiality:** All personal information collected from applicants during the admissions process is handled in accordance with the Privacy Act 1988 and Albright Institute's Privacy Policy.

6. GENERAL ENTRY REQUIREMENTS

The following general entry requirements apply to all prospective students seeking enrolment in any course at Albright Institute, unless otherwise specified in Section 9 (Course-Specific Entry Requirements).

6.1. Minimum Age

All applicants must be at least 18 years of age at the time of course commencement. Albright Institute does not enrol students under the age of 18 into any of its programs.

6.2. Academic Qualifications

Applicants must demonstrate completion of the relevant academic qualification as set out in the course-specific entry requirements in Section 9. For most VET qualifications, this is the Australian equivalent of Year 12 or Year 11, depending on the qualification's AQF level.

Refer to Appendix A for the list of international academic qualifications considered equivalent to Australian Year 11 and Year 12.

Academic qualifications presented by applicants must be:

- original or certified copies of certificates, transcripts, or completion records;
- translated into English by a NAATI-accredited translator if the originals are in a language other than English; and
- verified for authenticity by Albright Institute admissions staff before an offer of enrolment is made.

6.3. Student Visa

International applicants must hold, or be in the process of obtaining, a valid Australian Student Visa (Subclass 500) that permits study at the AQF level of the course for which they are applying. Albright Institute will not issue a Confirmation of Enrolment (CoE) until the conditions required for the visa are satisfied or are in the process of being satisfied.

6.4. Unique Student Identifier (USI)

All students undertaking nationally recognised VET training in Australia are required by law to hold a valid USI. Applicants who do not already have a USI must obtain one before commencement. Albright Institute may assist students in obtaining their USI with their consent, in accordance with the Student Identifiers Act 2014. The USI requirement does not apply to students enrolled in ELICOS courses only.

6.5. Computer Literacy

Given that training and assessment at Albright Institute are conducted using digital platforms and tools, all VET applicants are expected to have a basic working knowledge of computers and commonly used software applications, including word processing, spreadsheet, and presentation software. This requirement is assessed as part of the LLND (Language, Literacy, Numeracy and Digital Literacy Skills) assessment and Pre-Training Review processes described in Sections 8 (LLND) and 11 (PTR).

6.6. Overseas Student Health Cover (OSHC)

International students are required to hold and maintain Overseas Student Health Cover (OSHC) for the full duration of their enrolment in Australia, as required under the student visa conditions. Evidence of current OSHC must be provided to the Albright Institute before a CoE is issued.

7. ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

All international applicants seeking enrolment in a VET course at Albright Institute must demonstrate a minimum level of English language proficiency appropriate to the demands of the course. English-language requirements are set at the course level and specified in Section 9.

For ELICOS applicants, English language proficiency is assessed through the AIBL ELICOS Placement Test as described in Section 9.1 of this policy and the Albright ELICOS Student Journey Policy and Procedure. The

requirements in this section relating to minimum proficiency levels and accepted test evidence apply to VET course entry.

7.1. Accepted Evidence of English Language Proficiency

Albright Institute accepts the following as evidence of English language proficiency for VET course entry:

- **IELTS Academic or General:** minimum overall band score as specified per course (score must be within two calendar years of application);
- **Pearson Test of English (PTE Academic):** minimum overall score as specified per course (within two calendar years);
- **Cambridge English Qualifications:** minimum score as specified per course (within two calendar years);
- **TOEFL iBT:** minimum score as specified per course (within two calendar years);
- **Certificate of completion of an Albright Institute ELICOS course:** at the exit level specified for the relevant VET course (General English Upper-Intermediate or equivalent), issued within 2 years of application; or
- **AIBL English Level Assessment Test for VET:** achieving the threshold level specified for the relevant course, administered by Albright Institute, where other evidence is unavailable or has expired.

7.2. Exemptions from English Language Proficiency Evidence

The following applicants are exempt from providing a standardised English language test result for VET course entry, provided they satisfy one of the conditions below. All exempt applicants remain required to complete the LLND Assessment (Section 8):

- applicants who are citizens of, and hold a valid passport issued by, the United Kingdom, the United States of America, Canada, New Zealand, or the Republic of Ireland;
- applicants who have, within the three calendar years preceding their application, successfully completed the requirements for a Senior Secondary Certificate of Education in a course conducted entirely in English in Australia; or
- applicants who have successfully completed a minimum of five continuous years of study conducted in English in one or more of the following countries: Australia, Canada, New Zealand, South Africa, the Republic of Ireland, the United Kingdom, or the United States of America; or
- applicants who have, within the three calendar years preceding their application, successfully completed an Australian qualification of minimum AQF Level 3 (Certificate III) or higher at Albright Institute or any other Australian RTO.
- applicants who have completed a course at Albright Institute and are immediately commencing another subsequent course.

Note: Exemption from providing an English language test result does not exempt any applicant from completing the mandatory LLND Assessment prior to course commencement. The LLND Assessment is mandatory for all VET students regardless of English proficiency status.

7.3. English Language Assessment Scenarios

The following scenarios describe how English language proficiency is assessed in common application situations:

Scenario	Applicant Situation	Action
Scenario 1	Applicant has a valid IELTS/PTE/Cambridge/TOEFL result that meets the minimum requirement for the course applied for.	English proficiency confirmed. Proceed to LLND Assessment. Issue a Letter of Offer with no English condition.
Scenario 2	Applicant has an English language result that has expired (more than two calendar years old) or doesn't meet the minimum requirement.	Administer the AIBL English Level Assessment Test for VET. If the result is at the required level, proceed. If below, refer to the ELICOS pathway.
Scenario 3	The applicant has no English language test result, and no exemption applies.	Administer the AIBL English Level Assessment Test for VET. If the result meets the required level, proceed to LLND Assessment. If below, advise the student of the ELICOS pathway option.
Scenario 4	Applicant applies for a packaged ELICOS + VET program.	Administer the AIBL ELICOS Placement Test to determine the appropriate English level class. The student must complete the ELICOS component and attain the required exit level before commencing VET.
Scenario 5	The applicant has completed a previous AQF qualification (minimum AQF Level 3 or higher) at Albright Institute or any Australian RTO within the last 3 years.	Administer the LLND Assessment at the level of the new qualification. This is mandatory regardless of prior study in Australia, except where a student is immediately commencing the subsequent course at Albright Institute.
Scenario 6	Applicant is an ELICOS applicant providing a valid IELTS/PTE/Cambridge test result.	Use the test result to place the student in the appropriate English language level class consistent with the ELICOS Placement framework.

Scenario	Applicant Situation	Action
Scenario 7	Applicant is an ELICOS applicant with no English test result.	Administer the AIBL ELICOS Placement Test on Orientation Day to place the student in the appropriate class.

8. LANGUAGE, LITERACY, NUMERACY AND DIGITAL LITERACY SKILLS (LLND) ASSESSMENT

The LLND Assessment is a mandatory requirement for all students enrolling in a VET qualification at Albright Institute. It is conducted in accordance with Standard 2.2(a) of the 2025 Outcome Standards, which requires the RTO to have procedures for reviewing prospective students' language, literacy, numeracy and digital literacy skills prior to enrolment.

8.1. Purpose of the LLND Assessment

The LLND Assessment is not a pass/fail admission test. Its purpose is to:

- identify each student's current LLND capabilities relative to the demands of the training product;
- inform Albright Institute's decision on whether the course is suitable for the student;
- identify where LLND support services may be needed to enable the student to successfully complete the qualification; and
- guide the development of a personalised study plan for the student.

8.2. LLND Assessment Requirements

- The LLND Assessment must be completed by every student enrolling in a VET qualification, without exception.
- For students enrolling in a packaged program (e.g., ELICOS + VET, or multiple qualifications), the LLND Assessment is administered at the AQF level of the first VET qualification in the program.
- The LLND Assessment must be fully completed. If any component is missed, the student will be required to complete the missing section before the assessment is finalised.
- The assessment may be administered prior to Orientation Day or on Orientation Day itself. Students must not commence training until the LLND Assessment is complete and the results are recorded.
- Where the assessment identifies that a student requires LLND support, Albright Institute will outline the support measures available and incorporate them into the student's study plan. The identification of a support need does not automatically result in refusal of enrolment, but it must be addressed before or at commencement.

8.3. Exemptions from the LLND Requirements

- If a student has completed a nationally recognised training course in Albright, or another RTO in Australia, at least to the AQF level or one level below the qualification they are seeking to enrol, and they are seeking to commence the qualification at Albright without any study gap, an LLND assessment is not required in that case.
- If a student is seeking to enrol in a short course or one-day course, Albright may assess the student's language, literacy, numeracy and digital literacy skills through a basic assessment process instead of the full LLND assessment kit.

Note: The LLND Assessment applies to VET students only, including those exempt from providing English test results under Section 7.2, and those who have previously studied at Albright Institute but are not commencing the next course immediately. ELICOS students do not undergo an LLND Assessment. Class placement for ELICOS students is determined by the AIBL ELICOS Placement Test, in accordance with the Albright ELICOS Student Journey Policy and Procedure.

9. COURSE-SPECIFIC ENTRY REQUIREMENTS

The following tables set out the entry requirements for each course currently delivered by Albright Institute. These requirements are applied in addition to the general entry requirements in Section 6.

9.1. VET Courses

The following entry requirements apply to all VET courses. The Training and Assessment Strategy document for each VET course also contains detailed course-specific entry requirements aligned with this policy.

The general entry requirements for all VET courses are:

- Minimum 18 years of age at commencement;
- Academic qualification at the Australian equivalent level specified per course (see column 'Academic Requirement' below);¹
- English language proficiency as specified per course (see column 'Minimum English' below), within two calendar years of application;²
- Basic computer usage skills;
- Valid Student Visa (Subclass 500) permitting VET study, or confirmation that one will be granted before commencement;

¹ Refer to Appendix A for the list of international academic qualifications considered equivalent to Australian Year 11 and Year 12.

² For applicable exemptions from the English Language proficiency requirements, please refer to Section 7.2 of this document.

- Completion of the LLND Assessment; and
- Satisfaction of the Pre-Training Review (PTR) requirement.

#	Qualification	CRICOS Code	Academic Requirement	Minimum English Proficiency	Course-Specific Requirements
1	SIT30821 Certificate III in Commercial Cookery	111406K	Completion of Aust. Year 11 or equivalent.	IELTS 5.0 / PTE 36 (before 07.08.25 or 31 (on or after 07.08.25) / Cambridge 154 / TOEFL iBT 36 or equivalent AIBL GE Intermediate (10 weeks)	1. Learners must be physically able to carry/lift loads of up to 5kg as required during practical kitchen training; and 2. Learners must be able to handle and cook dairy products and non-vegetarian items, including beef and pork; and 3. Learners must have a basic level of fitness to work on their feet during work placement shifts.
2	SIT40521 Certificate IV in Kitchen Management	111408H	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	1. Same physical requirements as SIT30821 (see above); and 2. Entry via internal packaged program: completion of SIT30821 at AIBL; or 3. Entry via external credit transfer or direct entry: refer to the Albright Credit Transfer and RPL Policy and Procedure.
3	SIT50422 Diploma of Hospitality Management	111407J	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	1. Same physical requirements as SIT30821 (see above); and 2. Entry via internal packaged program: completion of SIT30821 and SIT40521 at AIBL; or 3. Entry via external credit transfer or direct entry: refer to the Albright Credit Transfer and RPL Policy and Procedure.
4	ICT50220 Diploma of	111405M	Completion of Aust. Year	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after	No course-specific entry requirements.

#	Qualification	CRICOS Code	Academic Requirement	Minimum English Proficiency	Course-Specific Requirements
	Information Technology		12 or equivalent.	07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	
5	ICT60220 Advanced Diploma of Information Technology	106175G	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	No course-specific entry requirements.
6	BSB50420 Diploma of Leadership and Management	104306F	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	No course-specific entry requirements.
7	BSB60420 Advanced Diploma of Leadership and Management	106171M	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	1. Completion of a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions); or 2. Completion of two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.
8	BSB50820 Diploma of	104077C	Completion of Aust. Year	IELTS 5.5 / PTE 42 (before 07.08.25 or	No course-specific entry requirements.

#	Qualification	CRICOS Code	Academic Requirement	Minimum English Proficiency	Course-Specific Requirements
	Project Management		12 or equivalent.	39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	
9	BSB60720 Advanced Diploma of Program Management	104459M	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	1. Completion of BSB50820 Diploma of Project Management; or BSB51415 Diploma of Project Management (or a superseded equivalent version); or 2. Completion of two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.
10	BSB80120 Graduate Diploma of Management (Learning)	106172K	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	There are no specific training package entry requirements for this course, however, Albright Institute will take necessary steps during the PTR Assessment to ensure applicants are suitable to study an AQF Level 8 course.
11	CHC52025 Diploma of Community Services	118754M	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	No course-specific entry requirements.

#	Qualification	CRICOS Code	Academic Requirement	Minimum English Proficiency	Course-Specific Requirements
12	CPC30220 Certificate III in Carpentry	116694A	Completion of Aust. Year 11 or equivalent.	IELTS 5.0 / PTE 36 (before 07.08.25 or 31 (on or after 07.08.25) / Cambridge 154 / TOEFL iBT 36 or equivalent AIBL GE Intermediate (10 weeks)	1. Learners must be physically able to carry/lift loads or use carrying tools as required during practical workshop training; and 2. Learners must be able to handle and work with the trade- related tools and equipment; and 3. Learners must have a basic level of fitness to work on their feet during the practical tasks.
13	CPC31320 Certificate III in Wall and Floor Tiling	116693B	Completion of Aust. Year 11 or equivalent.	IELTS 5.0 / PTE 36 (before 07.08.25 or 31 (on or after 07.08.25) / Cambridge 154 / TOEFL iBT 36 or equivalent AIBL GE Intermediate (10 weeks)	1. Learners must be physically able to carry/lift loads or use carrying tools as required during practical workshop training; and 2. Learners must be able to handle and work with the trade- related tools and equipment; and 3. Learners must have a basic level of fitness to work on their feet during the practical tasks.
14	CPC50220 Diploma of Building and Construction (Building)	116695M	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	No course-specific entry requirements.
15	RII50520 Diploma of Civil Construction Design	118012E	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE	No course-specific entry requirements.

#	Qualification	CRICOS Code	Academic Requirement	Minimum English Proficiency	Course-Specific Requirements
				Upper-Intermediate (10 weeks)	
16	RII60520 Advanced Diploma of Civil Construction Design	111404A	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	Mandatory pathway requirement: Successful completion of RII50520 Diploma of Civil Construction Design at Albright Institute is the sole approved entry pathway into this qualification at AIBL. Refer to the Albright Credit Transfer and RPL Policy and Procedure; Annexure A3.
17	UEE62122 Advanced Diploma of Engineering Technology - Electrical	120169K	Completion of Aust. Year 12 or equivalent.	IELTS 5.5 / PTE 42 (before 07.08.25 or 39 (on or after 07.08.25) / Cambridge 162 / TOEFL iBT 46 or equivalent AIBL GE Upper-Intermediate (10 weeks)	No formal course-specific prerequisites.

9.2. ELICOS Courses

The general entry requirement for all ELICOS courses is at least 18 years of age at the commencement of the ELICOS course. No academic qualifications beyond the minimum age requirement are required for entry to the ELICOS course at Albright Institute.

The AIBL ELICOS Placement Test determines the appropriate class level for each student in accordance with the ELICOS Mapping framework set out in the Albright ELICOS Student Journey Policy and Procedure. The class placement process, level structure and progression requirements are governed by the Albright ELICOS Student Journey Policy and Procedure, which is the primary reference document for ELICOS course delivery at Albright Institute.

However, the test scores of various English proficiency tests are also an accepted alternative to the AIBL ELICOS Placement Test. Refer to the ELICOS Mapping table in the Albright ELICOS Student Journey Policy and Procedure for applicable score thresholds.

The table below demonstrates a summary of these acceptable thresholds for the AIBL ELICOS courses:

Course	CRICOS Code	Entry Assessment
General English – Beginner	096826G	AIBL ELICOS Placement Test
General English – Elementary	096826G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Beginner level at AIBL or other Australian provider (minimum 10 study weeks).
General English – Pre-Intermediate	096826G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Elementary level at AIBL or other Australian provider (minimum 10 study weeks); or LanguageCert 10
General English – Intermediate	096826G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Pre-Intermediate level at AIBL or other Australian provider (minimum 10 study weeks); or IELTS 4.5 / PTE 30 if before 7 August 2025 or 24 if on or after 7 August 2025 / Cambridge 147 / TOEFL iBT 32 / LanguageCert 20.
General English – Upper-Intermediate	096826G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Intermediate level at AIBL or other Australian provider (minimum 10 study weeks); or IELTS 5.0 / PTE 36 if before 7 August 2025 or 31 if on or after 7 August 2025 / Cambridge 154 / TOEFL iBT 36 / LanguageCert 40.
General English – Advanced	096826G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Upper-Intermediate or Advanced level at AIBL or other Australian provider (minimum 10 study weeks); or IELTS 5.5 / PTE 42 if before 7 August 2025 or 39 if on or after 7 August 2025 / Cambridge 162 / TOEFL iBT 46 / LanguageCert 60 or higher in any of these tests.
IELTS Foundation	096827G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Intermediate level at AIBL or other Australian provider (minimum 10 study weeks); or

Course	CRICOS Code	Entry Assessment
		IELTS 5.0 / PTE 36 if before 7 August 2025 or 31 if on or after 7 August 2025 / Cambridge 154 / TOEFL iBT 36 / LanguageCert 40.
IELTS Advanced	096827G	AIBL ELICOS Placement Test; or Certificate of Attainment of GE Upper-Intermediate or Advanced level at AIBL or other Australian provider (minimum 10 study weeks); or IELTS 5.5 / PTE 42 if before 7 August 2025 or 39 if on or after 7 August 2025 / Cambridge 162 / TOEFL iBT 46 / LanguageCert 60 or higher in any of these tests.

10. DOCUMENT VERIFICATION AND AUTHENTICATION

Meeting entry requirements is not a self-declared process. Albright Institute requires independent verification of all evidence before an offer of enrolment is made. The following standards apply to all documents submitted in support of an application:

- 10.1. All academic transcripts and certificates must be original documents or certified true copies. Uncertified photocopies or scanned copies are not accepted unless the originals are sighted and certified by an authorised Albright Institute staff member.
- 10.2. All documents in a language other than English must be accompanied by a certified translation prepared by a NAATI-accredited translator.
- 10.3. English language test results must be verified as genuine by checking the test provider's online verification system, where available (e.g., IELTS Test Report Form verification at ielts.org, PTE score verification at pearsonpte.com).
- 10.4. Passport details must be verified for authenticity and currency. An expired passport is not acceptable as proof of identity.
- 10.5. Where there are grounds to doubt the authenticity of any document, the Admissions Team must escalate the matter to the Compliance Manager before the application proceeds. Applications with fraudulent or suspected fraudulent documentation must be declined and referred to the CEO.
- 10.6. Records of all verification steps taken must be documented and retained in the student's file.

11. PRE-TRAINING REVIEW (PTR)

A Pre-Training Review (PTR) is a structured assessment, including interview/s if necessary, conducted with each prospective VET student prior to enrolment. It is a requirement of the 2025 Outcome Standards (Standard 2.2) and forms the foundation of Albright Institute's obligation to assess the suitability of the training product for each student.

11.1. PTR Components

The PTR covers the following dimensions:

- 11.1.1. Training objectives: what vocational outcomes the student is seeking and whether the chosen course aligns with those objectives;
- 11.1.2. Current skills and knowledge: the student's existing skills, knowledge, and prior learning relevant to the course, including consideration of whether credit transfer or RPL may be applicable (refer to the Albright Credit Transfer and RPL Policy and Procedure);
- 11.1.3. LLND proficiency: the student's language, literacy, numeracy, and digital literacy skills capabilities relative to the training product demands, assessed through the LLND Assessment (Section 8);
- 11.1.4. Support needs: whether the student requires any learning support, wellbeing support, or reasonable adjustments to participate in training and assessment on an equal basis; and
- 11.1.5. Course suitability advice: based on the above, Albright Institute provides each prospective student with an informed recommendation on whether the training product is suitable for them, including any conditions or support arrangements.
- 11.1.6. Genuine student assessment (international VET applicants only): the student's study intentions, understanding of course obligations and any factors relevant to their genuine intention to study in Australia, in support of Albright Institute's due diligence obligations under the ESOS Act and National Code 2018.

11.2. Outcome of PTR

Following the PTR, one of the following outcomes is recorded:

- 11.2.1. Suitable to proceed: the student meets all requirements, and the course is appropriate. A Letter of Offer is prepared.
- 11.2.2. Suitable to proceed with support: the student meets requirements but has identified support needs. The Letter of Offer is issued with a note that support arrangements will be put in place at commencement.
- 11.2.3. Conditionally suitable: the student has not yet met one or more requirements (e.g., IELTS result outstanding, final transcript pending). A conditional Letter of Offer may be issued, specifying the outstanding condition (s).
- 11.2.4. Not suitable: the student does not meet the entry requirements, or the course is not appropriate for their needs. The application is declined, and the student is advised in writing with reasons and, where applicable, information about alternative pathways or referral options.

Note: The Pre-Training Review requirement applies only to VET courses. ELICOS students are not subject to a PTR. The enrolment and class placement process for ELICOS students is governed by the Albright ELICOS Student Journey Policy and Procedure.

12. GENUINE STUDENT CONSIDERATIONS

Albright Institute supports the integrity of the Australian student visa system. In addition to assessing academic and English language entry requirements, Albright Institute incorporates a genuine student assessment into the Pre-Training Review (PTR) process, conducted with each international VET applicant prior to enrolment, to assess their study intentions and other eligibility factors.

As part of the PTR, the genuine student assessment is designed to:

- 12.1. confirm the student's study goals and how the chosen course aligns with their educational and career objectives;
- 12.2. assess whether the student has sufficient understanding of the course demands, duration, and obligations;
- 12.3. identify any circumstances that may affect the student's ability to complete the course; and
- 12.4. gather information relevant to the student's genuine intention to study in Australia.

Genuine student assessment outcomes and notes must be documented in the PTR record and retained in the student's file. The Student Services Manager reviews the PTR outcome, including the genuine student assessment, as part of the admissions decision.

Note: While the Genuine Student assessment is formally conducted by the Department of Home Affairs as part of the visa application process, Albright Institute is responsible for exercising due diligence in its own admissions practices. Admitting students whose study intentions are clearly inconsistent with the course or with Australian visa obligations may expose Albright Institute to significant regulatory risk.

13. DECISIONS ON APPLICATIONS

13.1. Offer of Enrolment

Where an application meets all entry requirements and, for VET applications, the PTR confirms suitability, Albright Institute will issue a Letter of Offer and Written Agreement to the applicant. The Letter of Offer and Written Agreement must include:

- 13.1.1. course name, CRICOS code, and provider code;
- 13.1.2. course duration, intake date, and delivery mode;
- 13.1.3. all applicable fees, payment schedule, and refund terms;
- 13.1.4. entry requirements confirmed as met;
- 13.1.5. any conditions of the offer that remain outstanding;

- 13.1.6. the student's rights under Australian Consumer Law;
- 13.1.7. Tuition Protection Service (TPS) information;
- 13.1.8. OSHC requirements;
- 13.1.9. student obligations, including notification of change of address; and
- 13.1.10. information about the complaints and appeals process.

The student (or their authorised representative) must sign and return the Written Agreement, and the initial tuition fee must be received into Albright Institute's designated protected account, before a CoE is issued.

13.2. Conditional Offer

Where an applicant has not yet provided all required evidence but otherwise appears to meet entry requirements, Albright Institute may issue a conditional Letter of Offer specifying the outstanding conditions that must be satisfied before a CoE can be issued. Outstanding conditions must be resolved before the study commences.

13.3. Refusal of Application

Where an application does not meet entry requirements, Albright Institute will decline the application and advise the applicant in writing, including:

- 13.3.1. the specific reason(s) for the decision;
- 13.3.2. information about the applicant's right to appeal the decision in accordance with Albright Institute's Complaints and Appeals Policy; and
- 13.3.3. where applicable, information about alternative study pathways (e.g., ELICOS program, lower-level qualification, or deferred entry pending completion of outstanding requirements).

14. STUDENT RIGHTS AND OBLIGATIONS

14.1. Student Rights

All prospective and enrolled students have the right to:

- 14.1.1. receive clear, accurate, and complete information about entry requirements before submitting an application;
- 14.1.2. be assessed fairly, consistently, and without unlawful discrimination;
- 14.1.3. receive written notification of any decision on their application, including the reasons for any refusal;
- 14.1.4. receive information about alternative pathways where an application is unsuccessful;
- 14.1.5. appeal any admissions decision in accordance with Albright Institute's Complaints and Appeals Policy; and

- 14.1.6. have their personal information handled in accordance with the Privacy Act 1988 and Albright Institute's Privacy Policy.

14.2. Student Obligations

Prospective students are responsible for:

- 14.2.1. providing complete, accurate, and authentic documentation in support of their application;
- 14.2.2. disclosing any circumstances that may affect their ability to meet the entry requirements or complete the course;
- 14.2.3. completing all required pre-enrolment assessments, including the LLND Assessment and Pre-Training Review (PTR);
- 14.2.4. reviewing all pre-enrolment information provided, including the Student Handbook, course brochure, and Written Agreement, before signing; and
- 14.2.5. notifying Albright Institute of any change to their contact details or circumstances that may affect their enrolment.

15. RESPONSIBILITIES

Role	Responsibilities
Chief Executive Officer	Overall accountability for this policy and for compliance with the ESOS Act, National Code 2018, and 2025 Outcome Standards in relation to admissions. Final decision-maker for refusals, conditional enrolments, and escalated application issues. Approves any changes to this policy and to course-specific entry requirements.
Chief Operating Officer / Compliance Manager	Maintains this policy and ensures it is current and consistent with all applicable regulatory requirements. Liaises with ASQA and DHA as required. Monitors admissions practices for regulatory compliance and conducts periodic reviews.
Student Services Manager / Student Services Department / Admissions Department	Receives, processes, and assesses all student applications. Verifies documentary evidence. Administers LLND assessments. Conducts Pre-Training Reviews (PTR), including the genuine student assessment component. Issues Letters of Offer, Written Agreements, and CoEs. Maintains student records.
Academic Manager / Academic Department	Confirms course-specific entry requirements. Advises on course suitability decisions. Coordinates the LLND Assessment and PTR. Identifies and communicates support needs to admissions staff.
Education Agents	Must use only current, authorised materials when representing Albright Institute. Must accurately communicate entry requirements to prospective students. Must not accept, assess, or make representations about applications outside the scope of their written agreement with Albright Institute.
All Staff	Must direct prospective students to the Admissions Department for entry requirement enquiries. Must not provide informal advice on entry requirements that differ from this policy. Must maintain confidentiality of applicant information.

16. RECORDS MANAGEMENT

The following records must be retained on the student's electronic files across the Student Management System (SMS), Learning Management System (LMS), and relevant SharePoint folder:

- 16.1. completed Student Application Form with signed student declaration;
- 16.2. certified copies of all academic qualifications and transcripts;
- 16.3. evidence of English language proficiency (test results, ELICOS completion certificate, or AIBL assessment result);
- 16.4. copy of passport (photo and signature pages);
- 16.5. verification records for all documents (staff notes confirming sighting of originals, online verification records, or NAATI translation certificates);
- 16.6. LLND Assessment results and any identified support plan;
- 16.7. PTR records, including genuine student assessment notes and outcome;
- 16.8. Letter of Offer, Written Agreement (signed), and any conditional offer correspondence;
- 16.9. evidence of initial fee payment into the protected account;
- 16.10. Confirmation of Enrolment (CoE) issued via PRISMS; and
- 16.11. any refusal notice, appeal records, or variation correspondence.

In accordance with the ESOS Act and Standard 3 of the National Code 2018, enrolment-related records for international students must be retained for a minimum of two years after the student ceases to be an accepted student. Records must be stored securely, with appropriate access controls, and must be retrievable for audit purposes.

For domestic students, records are to be retained in accordance with Albright Institute's Student Record Retention Policy and the minimum requirements of the 2025 Outcome Standards.

17. ENTRY REQUIREMENT IMPLEMENTATION PROCEDURE

Note: The admissions procedure set out in this section in full applies to VET course applications.

For ELICOS course admissions, Steps 6 (LLND Assessment), 7 (PTR), and related sub-steps do not apply. ELICOS class placement is determined by the AIBL ELICOS Placement Test, which is administered on Orientation Day or at enrolment in accordance with the Albright ELICOS Student Journey Policy and Procedure.

All other steps- document verification, application assessment, Letter of Offer, Written Agreement, CoE issuance and records management- apply equally to ELICOS enrolments.

Step	Action	Responsibility
1	Provide all prospective students with comprehensive pre-enrolment information before or at the time of enquiry. This includes the Student Handbook, the current course brochure, the fee schedule, and the entry requirements for the relevant course. For agent-submitted applications, confirm the agent holds a current written agreement with Albright Institute and is using only authorised current materials.	Admissions
2	Student completes and submits the Albright Institute Application Form together with all required supporting documents, including: certified copy of passport; academic transcripts and certificates (translated by a NAATI-accredited translator if not in English); evidence of English language proficiency (if applicable); employment records or references (where course-specific requirements apply); disclosure of disability, impairment, or support needs; and consent to USI access.	Student / Agent
3	Log the application in the SMS on receipt. Confirm completeness against the Application Checklist. Contact the applicant (or agent) promptly for any missing items. Do not progress incomplete applications.	Admissions
4	Verify document authenticity: Check the authenticity of all submitted documents using the applicable method: <i>Academic documents: sight originals or certified copies; check NAATI translation where applicable.</i> <i>English test results: verify via the test provider's online verification portal.</i> <i>Passport: verify expiry date and confirm details match the application.</i>	Admissions / Compliance Manager

Step	Action	Responsibility
	<i>Work experience evidence: confirm via reference checks or employer letters where required.</i> Record verification steps and outcomes on the student file.	
5	Assess the application against the course-specific entry requirements in Section 9. Confirm minimum age, academic qualification equivalent, and English language proficiency are all met. Record the assessment outcome on the application file.	Admissions / Academic Manager
6	Administer the LLND Assessment. The assessment must be completed before the Letter of Offer is issued. Record results and any identified support needs. If support needs are identified, prepare a draft support plan for inclusion in the student's study plan upon commencement.	Admissions / Academic Manager
7	Conduct the Pre-Training Review (PTR) with the student (in person or online). The PTR must address: training objectives and course selection rationale; current skills, knowledge and prior learning; LLND proficiency (based on Step 6 results); support needs; and, for international applicants, genuine student factors including study motivations, awareness of course demands and obligations, and any circumstances that may affect course completion. Document all PTR components and outcomes using the PTR Record. File the completed PTR record.	Admissions / Student Services Manager
8	Determine the admission outcome based on the completed PTR in Step 7: suitable to proceed, suitable with support, conditional, or not suitable. Record the PTR outcome and ensure it is filed in the student's record.	Admissions / Academic Manager
9	If NOT suitable: Issue a written refusal notice to the applicant, including the specific reason(s), the right to appeal, and information about alternative pathways where applicable. Close the application. No further steps.	Admissions
10	If suitable (or conditionally suitable): Prepare the Letter of Offer and Written Agreement using the approved template. Ensure the following are included and accurate: course name, CRICOS code, duration, fees, refund terms, entry requirements met, any outstanding conditions, TPS statement, OSHC information, student obligations, and complaints/appeals information. Issue the Letter of Offer and Written Agreement to the student or authorised agent.	Admissions / Student Services Manager

Step	Action	Responsibility
11	Receive the signed Written Agreement from the student or their authorised representative. Confirm that the initial tuition fee has been received into the designated protected account. File both the signed agreement and payment evidence.	Admissions / Finance
12	For conditional offers: Confirm all outstanding conditions have been satisfied before proceeding to CoE. If conditions are not met by the agreed date, revert to Step 9 (refusal) or discuss with the student.	Admissions / Student Services Manager
13	Confirm all pre-CoE compliance checks are complete using the CRICOS Enrolment Compliance Checklist. Confirm: all entry requirements met; LLND and PTR complete; signed Written Agreement received; fees in protected account; OSHC confirmed; agent details recorded (if applicable). Obtain the Compliance Manager's authorisation before issuing the CoE.	Admissions / Compliance Manager
14	Issue the Confirmation of Enrolment (CoE) via PRISMS. Ensure all details in PRISMS match the Written Agreement exactly. Provide the CoE to the student (or agent) by email.	Admissions
15	Update the SMS with full enrolment data. Create the student's profile in the LMS. Add the student to the orientation schedule. Notify the relevant trainer of the new enrolment.	Admissions
16	Send pre-arrival information to the student, including orientation schedule, campus location details, OSHC information, emergency contacts, and accommodation guidance. For students currently offshore, provide this information well in advance of departure.	Student Services
17	Conduct the New Student Orientation on the scheduled date. Confirm the student's attendance. Administer the LLND Assessment if not already completed. Distribute the timetable. For ELICOS students, administer the AIBL ELICOS Placement Test on Orientation Day if not already completed at enrolment Issue the AIBL Student ID and confirm LMS access.	Academic / Student Services
18	Commence the student in PRISMS on the intake date. Verify all information is correct. File all enrolment documentation securely in the student's electronic file.	Student Services

18. RELATED DOCUMENTS

- Albright Institute Student Application Form
- CRICOS Enrolment Compliance Checklist
- Pre-Training Review (PTR) Record
- Letter of Offer and Written Agreement Template
- AIBL ELICOS Placement Test
- AIBL English Level Assessment Test for VET
- AIBL LLND Assessment Tool
- Albright Complaints and Appeals Policy and Procedure
- Albright Credit Transfer and RPL Policy and Procedure
- Albright ELICOS Student Journey Policy and Procedure
- Albright Language, Literacy, Numeracy and Digital Literacy Skills (LLND) Policy
- Albright Fees, Refunds and Payments Policy and Procedure
- Albright International Student Orientation Policy and Procedure
- Student Handbook (International and Domestic editions)
- Course Brochures and Fee Schedules
- Albright Institute Privacy Policy
- Appendix A: International Academic Qualification Equivalencies (this document)

19. APPENDIX A: INTERNATIONAL ACADEMIC QUALIFICATION EQUIVALENCIES

The following table lists international academic qualifications recognised as equivalent to Australian Year 11 and Year 12 for the purposes of entry requirements at Albright Institute. This table is sourced from and consistent with published guidance from VCAA, The Gordon TAFE, Melbourne Polytechnic, and TAFE NSW, and is reviewed periodically against updates to these references.

References:

<https://www.vcaa.vic.edu.au/assessment/results/credit-recognition/credit-vce/equivalent-quals/Pages/Assess-overseas-qual-11.aspx>

<https://www.vcaa.vic.edu.au/assessment/results/credit-recognition/credit-vce/equivalent-quals/Pages/Assess-overseas-qual-12.aspx>

<https://cd.tafensw.edu.au/api/-/media/Files/PDFs/International/TAFE-International-Academic-Requirements-by-Country.pdf>

<https://www.melbournepolytechnic.edu.au/study/how-to-enrol/international-admissions/australian-equivalencies-for-international-students/>

<https://www.thegordon.edu.au/international/helpful-information/country-equivalencies>

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Afghanistan	Completion of Grade 11 of secondary schooling.	Grade 12 Graduation Certificate - Doreyeh Aali
Albania		Maturity Certificate - Dëftesë Pjekurie Technical/Vocational: Certificate of Vocational Abilities - Dëftesë e përfundimit dhe Çetifikatë e aftësive profesionale për punëtor të kualifikuar (5 year program from a High Technical School - Shkollë Teknike) Certificate of Vocational Abilities - Dëftesë e përfundimit dhe Çetifikatë e aftësive profesionale për punëtor të kualifikuar (3 year program from a Vocational School - Shkollë Profesionale) + 1 year of higher education studies or equivalent supplementary studies
Algeria		Éducation Baccalauréat Diploma - le diplôme de l'enseignement Technical/Vocational: Technical Baccalauréat Diploma - le diplôme du baccalauréat technique

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Argentina	Completion of the second year of upper secondary schooling (grade 11); 6-10 pass marks.	Bachillerato Technical/Vocational: Técnico de Nivel Medio Bachillerato Especializado Certificado Técnico Perito Mercantil Técnico (Medio)
Armenia		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii, Attestat ob okonchanii polnoj srednej shkoly or Attestat Zrelosti
Austria	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marking is on a scale of 1-5 (minimum), with 1-4 being pass marks.	Reifezeugnis or Reifeprüfungszeugnis (also called the Matura) Technical/Vocational: Reife- und Diplomprüfungszeugnis Berufsreifeprüfungszeugnis
Azerbaijan		Senior Secondary Education Certificate (Year 12) - Svidetel'stvo Srednem Obrazovanii or Attestat ob okonchanii polnoj srednej shkoly Certificate of Secondary Education - Attestat Zrelosti
Bahrain	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marking is on a scale of 1-4 (maximum), all are passing marks.	General Secondary School Certificate – Tawjahiya Technical/Vocational: Applied Secondary School Certificate – Tawjahiya Technical Secondary School Certificate - Tawjahiya
Bangladesh	Secondary School Certificate – pass (DOHA requires completion of Year 11) Completion of Grade 11 or Standard XI.	Higher Secondary Certificate/vocational Higher Secondary Certificate (Minimum CGPA is 3.5 or 60% in HSC/First Division pass) GCE A-Level (2 passes) Higher Secondary Certificate (HSC) Technical/Vocational: Vocational Higher Secondary Certificate

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Belarus		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii, Attestat ob okonchanii polnoj srednej shkoly or Attestat Zrelosti
Belgium	Completion of two years' study towards the Diplôme d'Aptitude à Accéder à l'Enseignement Supérieur (3-year duration).	Diploma of Secondary Education - Diploma Secondair Onderwijs Certificat d'Enseignement secondaire supérieur (CESS) Abschlusszeugnis der Oberstufe des Sekundarunterrichts
Bhutan	Bhutan Middle Secondary School Certificate	Bhutan Higher Secondary School Certificate or Middle Secondary School Certificate plus 2-year relevant vocational diploma Bhutan Higher Secondary Education Certificate (BHSEC) (Class XII) Technical/Vocational: Bhutan Certificate of Secondary Education (BCSE) + Diploma (3 years) National Certificates 2 and or 3
Bolivia	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marking is on a scale of 1-7 (maximum), with 3.6 being the minimum pass mark.	Bachiller in the Humanities - Bachiller en Humanidades Technical/Vocational: Middle-Level Technician - Técnico Medio Pertito de (specialisation)
Bosnia-Herzegovina	Completion of third year of upper secondary schooling (grade 11). Passing scores 2-5.	The Matura or Secondary School Leaving Diploma - Matura Svjedodzba Technical/Vocational: Vocational School-leaving Certificate Level IV - Diploma o završenoj srednjoj stručnoj školi Diploma of Completion Level IV diploma o završenoj školi IV stepena
Botswana		Botswana General Certificate of Secondary Education (BGCSE)
Brazil	One year study before achieving the 'Certificado de Conclusao de 2 Grau' or	Certificado/diploma de ensino médio (Year 12 equivalent)

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	Completion of the 3rd year of Secondary School/2 Grau.	Middle Education Diploma - Diploma de Ensino Médio + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: Middle Education Technical Diploma - Diploma de Técnico de Nivel Medio + 1 year of higher education studies or equivalent supplementary studies
Brunei	Cambridge Overseas School Certificate OR Brunei/Cambridge GCE O levels, grades A-E (or 1-8) considered pass marks	Brunei Cambridge General Certificate of Education Advanced Level (Brunei - Cambridge A level) – 2 passes Brunei-Cambridge or University of London GCE Advanced Level (A-levels) - with passes in 2 studies and GCE O Levels - with passes in 3 studies (must include English) (minimum) Technical/Vocational: National Skill Certificate
Bulgaria		Diploma of Completed Secondary Education - Диплома за средна образование Technical/Vocational: Certificate of Professional Qualification
Burma	Completion of the Basic Education High School Examination/Matriculation (awarded after completion of standard X). (Myanmar)	Matriculation / Basic Examination, High School Examination Certificate + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: Basic Skill Technical Course (BSTC Certificate) + 1 year of higher education studies or equivalent supplementary studies
Burundi		State Diploma - Diplôme D'État Technical/Vocational: Technician A2 - A2 Technicien
Cambodia	DOHA requires the completion of Year 11 for a student visa Completion of the Baccalaureate Part I Examinations. Marking scale of 1-20	Diploma of Upper Secondary Education/Baccalaureate

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	(maximum), with 10 the minimum pass mark.	
Cameroon		Cameroon GCE Advanced Level (A-levels) - with passes in 3 studies and GCE O Levels - with passes in 4 studies (minimum) Baccalauréat de l'Enseignement général Technical/Vocational: Cameroon GCE A-level Certificate (Technical Stream) - Cameroon GCE Advanced Level Examinations (at least 3 subjects passed) and Cameroon GCE O Levels Examinations (at least 4 subjects passed) Baccalauréat Technique or the Brevet Professionnel de Technicien
Canada	Successful completion of Grade 11 (Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland, Northwest Territories, Nova Scotia, Ontario, Prince Edward Island, Quebec, Saskatchewan) Assessed on a year-by-year basis, Year 11 = 5 subjects passed after eleven years of schooling. Where graded results are given, A-D or P are considered a pass. With a percentage scale, 50%+ is considered a pass (This applies to all provinces of Canada)	High School Graduation Diploma / Diploma of College Studies Québec
Chile	Educacion Media (Year 11 equivalent) Assessed on a year-by-year basis. Five subjects passed after eleven years of schooling. Grading scale of 1-7 (maximum), with 4 as the minimum pass mark. Completion of the 3rd year of secondary schooling (Educacion Media). Secondary schooling covers 4 years after 8 years of Primary.	Certificate of Secondary Education - Licencia de Educación Media o Licencia de Enseñanza Media Technical/Vocational: Certificate of Technical-Vocational Secondary Education - Licencia de Educación Media Técnico-Profesional Secondary-level Technician - Técnico Medio
China	Senior Middle 2 (DOHA requires completion of Year 11) Completion of Year 2 of Senior High School (also referred to as Senior Middle School). Five subjects passed with marks of 50% and over. Senior High School normally lasts 3 years.	General Senior Secondary Unified Graduation (Certificate of Graduation) Certificate of Graduation (successful completion of the General Senior Secondary Unified Graduation Examination) + National College Entrance Examinations (NCEE)

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
		Technical/Vocational: Certificate of Graduation (Vocational Secondary) + National College Entrance Examinations (NCEE or NACEE)
Colombia	Bachillerato Upper Secondary Schooling (Year 11 equivalent) (DOHA requires completion of Year 11) Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marking is on a scale of 1-10 or 1-100, with 5 or 50 as the minimum passing mark.	Secondary School Graduation Certificate - Bachiller / Bachillerato + 1 year of higher education studies or equivalent supplementary studies.
Congo, Democratic Republic of the		Senior School Higher Certificate
Congo, Republic of or Congo Brazzaville (formerly Middle Congo)		Senior School Higher Certificate Baccalaureate
Cook Islands	Sixth Form Certificate New Zealand School Certificate Level 2	Higher School Certificate Form 7 (Year 13)
Costa Rica	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marking is on a scale of 1-100, with 60 as the minimum pass mark.	Diploma of Completion of Diversified Education Studies (academic and artistic track) (2 years) Ciclo IV - Diploma de Conclusión de Estudios de Educación Diversificado (académica and artística) Ciclo IV + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: Diploma of Completion of Diversified Education Studies (technical track) (3 years) - Diploma de Conclusión de Estudios de Educación Diversificado in the rama técnica Mid-Level Technician - Técnico Medio
Croatia		Matriculation Certificate – Matura Technical/Vocational:

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
		Matriculation Certificate -Matura and Vocational Qualifications (4 years)
Cuba	Secundari Basica/Basic Secondary (Completion of Year 11)	Certificate of Completion of Secondary Studies - Certificado de Fin de Estudios Bachiller / Bachillerato Technical/Vocational: Intermediate-Level Technician - Técnico Medio Expert in non-technical fields - Perito or Bachiller.
Cyprus	Completion of the second year of upper secondary schooling, 9.5-20 is a pass mark.	Lyceum School-Leaving Certificate - Apolytirio Lykeio Technical/Vocational: Technical School-Leaving Certificate - Apolytirio Technikis
Czech Republic	Completion of two years of study towards the Maturitní Zkouška/Maturita or Skuske Certificate. Marked on a scale of 1-5 (minimum), with 4 being the minimum pass mark.	Matriculation Certificate – Maturita Technical/Vocational: Technical Matriculation Certificate - Technical Maturita
Denmark	Completion of two years of study towards the Studentereksamen, Forberedelseseksamen, Handelseksamen, or Teknisk Eksamen (3 years duration in upper secondary school). Marked on a scale of 0-13 (maximum), with 6 as the minimum pass mark.	Upper Secondary School Leaving Certificate – Studentereksamensbevis Higher Preparatory Examination - Hojere Forberedelseseksamen (HF) Technical/Vocational: Higher Technical Examination - Hojere Tekniskeksamen (HTX) Higher Commercial Examination - Hojere Handelseksamen (HHX) qualifications
Dominican Republic	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marked on a percentage scale, with 60% being the minimum pass mark.	High School Diploma - Bachillerato
Ecuador	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marking is on a scale of 1-20 (maximum), with 10 as the minimum pass mark.	Secondary Baccalaureate/Diversified Stream - Bachillerato/Ciclo Diversificado Technical/Vocational:

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
		Mid-level Technician - Tecnico Medio
Egypt	Completion of two years of study towards the General Secondary School Certificate (usually three years duration). Five subjects passed with marks of 50% or greater.	General Secondary Education Certificate - Thanawiyya al-A'ama Technical/Vocational: Advanced Technical Diploma
El Salvadore	Completion of two years of study towards the Bachillerato School Leaving Certificate (usually three years duration). Marked on a scale of 1-10 (maximum), with 5 as the minimum pass mark.	Bachiller / Bachillerato
Estonia		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii, Attestat ob okonchanii polnoj srednej shkoly or Attestat Zrelosti
Ethiopia	Completion of the first year (Grade 11) of the Ethiopian School Leaving Certificate (usually two years duration in Senior Secondary). Marked on a scale of 1-100, with 50 as the minimum pass mark.	Ethiopian School Leaving Certificate Examination (ESLCE) Technical/Vocational: Technical Diploma
Fiji	Form 6 School Leaving Certificate DIBP requires completion of Year 11 for a student visa. Fiji School Leaving Certificate or the New Zealand Universities Entrance Examination Certificate (Form 6) with passes in four subjects, including English. Marked on a percentage scale, the minimum pass is 50%	Fiji Seventh Form Certificate Fiji School Leaving Certificate + a Foundation Year Technical/Vocational: Diploma
Finland	Completion of two years of study towards the Upper Secondary School Leaving Certificate (Lukion Paastotodistus/gymnasiets dimissionsbetyg), which is usually a three-year duration. Marked on a scale of 4-10, with 5 as the minimum pass mark.	Certificate of Matriculation – Ylioppilastutkintotodistus Technical/Vocational: Initial Vocational Qualification - Ammatillinen Perustutkinto
France	Abrevoir le brevet d'enseignement général ou deux ans vers le baccalauréat de l'enseignement. The marking system is based on a numerical scale of 1-20, with 10 as the minimum pass mark.	Baccalauréat Général Technical/Vocational: Baccalauréat Technologique Baccalauréat Professionnel

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
		Brevet de Technician
Georgia		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii, Attestat ob okonchani polnoj srednej shkoly or Attestat Zrelosti
Germany	Completion of one year's study towards the Abitur/Reifezeugnis/Zeugnis der Allgemeinen Hochschulreife (usually two years duration). Marked on a scale of 1 (max) -5, with 4 as the minimum pass mark or on a scale of 0-15, with 4 as the minimum pass mark.	General Higher Education Entrance Qualification - Allgemeine Hochschulreife or Abitur Technical/Vocational: Applied Science Higher Education Entrance Qualification – Fachhochschulreife Restricted University Entrance Certificate - Fachgebundene Hochschulreife
Ghana	Completion of the West African School Certificate (O Levels). Marked on a scale of A-F, with E being the minimum pass mark.	Senior Secondary School Certificate Examination (SSSCE) Technical/Vocational: Ordinary National Diploma
Greece	Completion of the second year of upper secondary schooling, 9.5-20, is a pass mark.	Upper Secondary School Leaving Certificate - Apolytirio Geniko Lykeio Technical/Vocational: Technical Secondary School Leaving Certificate - Apolytirio Techniko Kai Epaggelmatiki Lykeio
Guatemala	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marked on a percentage scale, with 61% being the minimum pass mark.	Bachiller en ciencias y letras + 1 year of higher education studies or equivalent supplementary studies. Technical/Vocational: Bachiller (technical field) + 1 year of higher education studies or equivalent supplementary studies Perito Maestro (teaching)
Haiti	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marked on a scale of 1-10 (max), with 5 being the minimum pass mark.	Baccalauréat: Diplôme d'Enseignement Secondaire ou Baccalauréat II Technical/Vocational: Technical Certificate

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Honduras	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marked on a percentage scale (minimum of 61% needed to pass) or a numerical scale of 1-5 (minimum of 3 needed to pass).	Bachillerato diploma (2 years) - Bachiller + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: Bachiller Técnico or Bachiller Industrial + 1 year of higher education studies or equivalent supplementary studies Técnico medio + 1 year of higher education studies or equivalent supplementary studies
Hong Kong	Secondary 4 or Secondary 5 or Hong Kong Certificate of Education Examination (HKCEE) Hong Kong Certificate of Education, 5 subjects passed at Grades A-E (or Grades 1-5 with older certificates - numerical grades vary, please consult legend on certificate).	Hong Kong Diploma of Secondary Education Examination (HKDSE) - minimum of 5 subjects passed Technical/Vocational: Higher Diploma
Hungary	Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marked on a scale of 1-5, with 2 as the minimum pass mark.	Gimnazium Certificate of Graduation - Gimnazium Erettsegi Bizonyitvány Technical/Vocational: Secondary Vocational School Certificate of Graduation - Szakközépiskola Erettsegi Kepesito Bizonyitvány
India	All Indian Secondary School Certificate, Indian Certificate of Secondary Education (ICSE SX) Secondary Certification, GCE O-Levels (4 passes), DOHA requires completion of Year 11 for a student visa. Assessment on a year-by-year basis. Year 11: 5 subjects passed after 11 years of schooling. Marked on a scale of 1-5, with 2 as the minimum pass mark.	All India Senior School Certificate or Indian School Certificate or Certificate of Vocational All Indian Senior School Certificate Examination Higher Secondary Certificate Examination Senior Secondary (12th class) Examination GCE A-Levels (2 passes)
Indonesia	Secondary School: SMU 3 or SMK 3 SMU/SMA Leaving Certificate -Level II graded on a scale of 1-10 (maximum), with 5 as the minimum pass mark.	Senior Secondary School Certificate of Completion / Certificate of Graduation - Surat Keterangan Hasil Ujian Nasional - SKHUN, previously Surat Tanda Kelulusan - STK
Iran	Completion of three years of study towards the National High School	National High School Diploma

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	Diploma (usually four years duration). Marked on a scale of 0-20, with 10 being the pass mark.	Technical/Vocational: National High School Diploma + Associate Degree (Fogh Diplom, High Diploma, Higher Diploma or Associate Diploma)
Iraq	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Graded on a percentage scale with 50% as the minimum pass mark.	Preparatory Certificate Baccalaureat Technical/Vocational: Vocational Baccalaureat
Ireland	GCE O-Levels (5 passes) Completion of 5 subjects passed at Ordinary/Standard level in the Leaving Certificate.	Leaving Certificate Technical/Vocational: Leaving Certificate Vocational Leaving Certificate Applied Level 5 Certificate
Israel	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Grading scale of 1-10 (maximum), with 5 as the minimum pass mark.	Matriculation Certificate - Teudat Bagrut Technical/Vocational: Final Diploma of the Secondary Technological Track - Maslul Miktzoi Tichon (MASMAT)
Italy	Diploma di scuola secondaria di primo grado Completion of four years of study towards the Maturita (Matriculation) Certificate (usually five years duration). Marked on a scale of 0-60, with 36 being the minimum pass mark. School work is marked on a scale of 0-10, with 6 as the pass mark.	Diploma Liceale Technical/Vocational: Diploma di istruzione tecnica Diploma di istruzione professionale
Ivory Coast		Baccalauréat Technical/Vocational: Brevet élémentaire—BE
Japan	Completion of Kotogakko Year 1 Lower Secondary Leaving Certificate Completion of two years of study (Grade 11) towards the Kotogakko (3 years	Upper Secondary School Certificate of Graduation (Kotogakko Sotsugyo Shosho

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	duration). Grading is on a scale of A-E, with D being the minimum pass mark.	
Jordan	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Graded on a percentage scale, with 50% the minimum pass mark.	General Secondary Education Certificate – Tawjihi Technical/Vocational: Vocational Comprehensive Secondary Certificate - Tawjihi
Kazakhstan		Certificate of General Secondary Education Certificate of Completed Senior Secondary Education Technical/Vocational: Certificate of Completed Vocational-Technical Education
Kenya	GCE O-Levels (4 passes) DOHA requires completion of Year 11 for a student visa Completion of 3 years of study towards the Kenyan Certificate of Secondary Education (normally 4 years duration). Graded on a scale of AE.	Kenya Certificate of Secondary Education (KCSE) or GCE A level – 2 passes
Kiribati		Kiribati National Certificate Form 7 Completion Pacific Senior Secondary Certificate (PSSC) + Foundation Year at USP Sixth Form Certificate + Foundation Year at USP
Korea, South (Republic of)		General/Academic Senior High School Certificate/Diploma - Kodung Hakkyo Chorupjang Technical/Vocational: Vocational Senior High School Certificate/Diploma - TeukSunghwa Kodung Hakkyo Chorupjang
Kyrgyzstan		Certificate of Completed Secondary Education - Attestat o Srednem Obrazovanii + 1 year of higher education studies or equivalent supplementary studies
Kuwait	Completion of three years of study towards Shahadat-al-Thanawiya-al-A'ama (General Secondary School Certificate) - (4 years duration).	General Secondary School Certificate - Shahadat al-Thanawiya al-A'ama Technical/Vocational: Parallel Education School Certificate

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Laos		Upper Secondary School Diploma - Baccalaureat
Latvia		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii Attestat ob okonchanii polnoj srednej shkoly Attestat Zrelosti
Lebanon	1st year completion of General Secondary School/ Technical Secondary School, DOHA requires completion of Year 11 for a student visa. Completion of two years of study towards Baccalaureate Part II (3 years duration).	Lebanese Baccalaureate - Baccalauréat Libanais - shahaadat al-bakaalouriya al-lubnaaniya l'il-ta'liim al-thaanawi Technical/Vocational: Technical Baccalaureate - Baccalauréat Technique
Libya	Completion of two years of study towards the General Secondary Certificate (3 years duration).	Secondary Education Certificate
Liechtenstein		Matura examination - Maturazeugnis Technical/Vocational: Berufsmaturitätszeugnis
Lithuania		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii Attestat ob okonchanii polnoj srednej shkoly Attestat Zrelosti
Luxembourg		Diplôme de fin d'études secondaires Technical/Vocational: Diplôme de fin d'études secondaires techniques Diplôme de technicien
Macau	GSE O-Levels (4 passes), Senior Secondary School Diploma (Year 11) or Form 5	Senior Secondary School Diploma Year 12, or GCE A Level – 2 passes, or Form 6
Macedonia (Republic of Northern Macedonia)	Completion of the third year of upper secondary schooling (grade 11). Passing scores 2-5	School Leaving Certificate (4 years upper secondary duration)
Malawi		Malawi School Certificate Examination (MSCE)

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Malaysia	SPM or GCE O-Levels (4 passes) or Senior Middle 2 Sijil Pelajaran Malaysia (SPM) or Sijil Pelajaran Vokesyenal Malaysia (SPVM), with grades of A (1-2), C (3-6) and P (7-8) being pass marks.	Malaysian Higher School Certificate - Sijil Tinggi Pelajaran Malaysia (STPM) Sijil Pelajaran Malaysia (SPM) + Matriculation (Matrikulasi) or GCE A Levels - 2 passes, UEC
Malta	Malta General Certificate of Education (O-levels)/Secondary Education Certificate: pass marks are 1 (maximum) -7.	GCE Advanced Level (A-level) - with passes in 2 studies and GCE O Levels - with passes in 3 studies (minimum)
Mauritius	GCE O-levels (4 subject passes) Cambridge Overseas School Certificate or GCE O levels, Pass marks are 1 (maximum) -7.	GCE Advanced Level (A-level) - with passes in 2 studies and GCE O Levels - with passes in 3 studies (minimum)
Mexico	Certificado de Educación Secundaria (Certificate of Secondary Education) Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Graded on a percentage scale, with 60% the minimum pass mark.	Transcript Certificate - Certificado de Estudios for completion of Bachillerato or the Preparatoria Technical/Vocational: Technical Professional Bachillerato
Moldova		Certificate of Secondary Education - Svidetel'stvo Srednem Obrazovanii, Attestat ob okonchanii polnoj srednej shkoly or Attestat Zrelosti
Mongolia		Senior School Leaving Certificate
Montenegro		Diploma of Secondary Education - Diploma o Zavrsonoj Srednjoj Skoli or Diploma o Polozenom Maturskom Ispitu
Myanmar	Matriculation/Basic Education High School (BEHS) (Completion of Year 10 or Year 11) 45% or higher or GCE O - Level (4 subject passes) (DOHA requires completion of Year 11)	Matriculation/Basic Education High School (BEHS) Plus, a minimum of 2 years at Professional College or Secondary Technical College or GCE A- Level (2 subject passes) or A-level (1 A and 2 AS level passes)
Mozambique		Secondary School Leaving Certificate - Certificado de Habilitações Literárias
Namibia	Namibia Senior Secondary Certificate	Namibia Senior Secondary Certificate + 1 year of higher education studies or equivalent supplementary studies

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Nepal	Completion of Higher Secondary Education Board Certificate, DOHA requires completion of Year 11 for a student visa. Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Graded on a percentage scale, with 50% the minimum pass mark.	Higher Secondary Education Board Certificate (Grade 12) Technical/Vocational: Diploma
New Zealand	National Certificate of Educational Achievement (NCEA) Level 2; Sixth Form Certificate. (Marking is on a scale of 1-9, with 1-7 being pass marks) OR University Entrance Certificate	National Certificate of Educational Achievement (NCEA) Level 3 High school certificates from 7 or a university bursary award
Netherlands	Completion of the Secondary School Leaving Certificate. Students must pass to obtain a certificate or an HAVO Certificate.	VWO Diploma - Voorbereidend Wetenschappelijk Onderwijs Technical/Vocational: Middle-management Certificate - middenkaderopleiding or Specialist Training Certificate - specialistenopleiding at the senior secondary vocational education (MBO) Level 4.
Nicaragua	Completion of four years of study towards the Bachillerato en Ciencias y Letras. Marked on a scale of 1-10, with 6.5 as the minimum pass mark.	Title of Secondary Graduate in Sciences and Letters - Título de Bachiller en Ciencias y Letras Technical/Vocational: Middle Level Technician - Título de Técnico Medio Title of Secondary Technical Graduate - Título de Bachiller Técnico
Nigeria	Senior Secondary School (WAEC/NECO) examinations – pass grade, GCE O-Levels (4 subject passes) West African School Certificate/GCE O level. Grading on a scale of 1-9, 9 being a fail. OR After 1989 completion of Year 11 (Senior School Certificate)	Senior Secondary Certificate (SSC) West African GCE Advanced Level (A-level) - with passes in 2 studies and GCE O Levels - with passes in 3 studies (minimum) Technical/Vocational: National Technical Certificate (NTC) or National Business Certificate (NBC) GCE A Levels (2 passes)

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Norway	Completion of two years of study towards the Vitnemal fra den Videregaende Skole, with 2-6 being pass marks	Certificate from Upper Secondary School - Vitnemal fra den Videregaende Skolen
Oman		General Education Diploma + Foundation year
Pakistan	Secondary School Certificate DOHA requires completion of Year 11 for a student visa. Intermediate Certificate OR Higher Secondary School Certificate.	Higher Secondary School Certificate (HSSC) Intermediate Examination Certificate Technical/Vocational: Diploma in Commerce Diploma of Associate Engineer
Palestinian National Authority		General Secondary School Examination - Tawjihi, al-Tawjihiyah, or Al-Thanawiyah
Papua New Guinea	Completion of 5 subjects passed at the Grade 11 level.	Higher School Certificate Certificate, Matriculation
Paraguay	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Marked on a scale of 1-5 (max) or 0-10 (max), with 2 and 3 being minimum pass marks.	Secondary Leaving Diploma – Bachillerato Technical/Vocational: Técnico Superior
Peru	Secundaria / Education Secundaria (Completion of Year 11) Certificado de Educación Secundaria Común Completa. Marked on a scale of 0-20, with 11 the minimum pass mark.	Certificate of Completed General Secondary Education or Secondary Common Education Graduation Certificate - Certificado de Educación Secundaria Común Completa + 1 year of higher education studies or equivalent supplementary studies. Technical/Vocational: Certificate of Operating Technician - Certificado Técnico operativo + 1 year of higher education studies or equivalent supplementary studies. Certificate of Secondary Completion - Certificado de Educación Básica Completa + 1 year of higher education studies or equivalent supplementary studies.
Philippines	High School Diploma or National College Entrance Examination (NCEE) + one year of Bachelor's Degree OR from 2018, successful completion of	Since 2018

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	Grade 11 Senior High School (DOHA requires completion of Year 11) Since 2018: Completion of Grade 11 scores of 75-100 pass marks Until 2016: Certificate of Graduation + 1 year of higher education studies or equivalent supplementary studies. High School Diploma + 1 year of higher education studies or equivalent supplementary studies	Senior High School Diploma (completion of 12 years of study) Until 2016 Certificate of Graduation + 2 years of higher education studies or equivalent supplementary studies. High School Diploma + 2 years of higher education studies or equivalent supplementary studies
Poland	Assessed on a year-by-year basis: Year 11 = five subjects passed after eleven years of schooling. Level reported by Pass/Fail.	Certificate of Matriculation of the General Lyceum - Swiadcetwo Dojrzalosci Liceum Ogolnoksztalcacego (Matura) Technical/Vocational: Certificate of Matriculation - Swiadcetwo Dojrzalosci Technikum Zawodowego Certificate of Matriculation - Swiadcetwo Dojrzalosci Liceum Zawodowego
Portugal	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Marked on a scale of 0-20, 10 is the minimum pass mark.	Secondary Education Certificate - Certificado de Fim de Estudios Secundarios Year 12 School Certificate - Diploma de 12 ano de escolaridad Technical/Vocational: Diploma Technical-Vocational - Diploma Tecnico Profissional
Romania	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Marked on a scale of 1-10, with 5 being the minimum pass mark.	Diplomă de Bacalaureat Diplomă de Maturitate
Russia	Certificate of Secondary General Education (this is awarded after 11 years of schooling)	Certificate of Secondary (Complete) General Education - Attestat o Srednem (polnom) Obshchem Obrazovanii + 1 year of higher education studies or equivalent supplementary studies

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
		Technical/Vocational: Diploma of non-university higher education - Diplom o Srednem Profess ionalnomo Obrazovanii + 1 year of higher education studies or equivalent supplementary studies
Rwanda		Advanced General Certificate of Secondary Education + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: A2 Level Certification or Diploma + 1 year of higher education studies or equivalent supplementary studies
Samoa	Completion of Sixth form – pass marks are grades 1-7	South Pacific Form Seven Certificate (SPSSC) Pacific Senior Secondary Certificate (PSSC) + 1 year pre-university program (Year 13 or Form 7) or 1 year Foundation Year university program
Samoa (American)	Completion of Grade 11	High School Graduation Diploma
Saudi Arabia	2nd year study towards the Tawjihyah (General Secondary Education Certificate) - (3 years duration in Secondary School)	General Secondary Education Certificate - shahadat al-thanawiyah al-'aama or shahadat al-marhalat al-thanawiyat University Foundation Year
Senegal		Baccalauréat Technical/Vocational: Brevet d'études professionnelles (BEP) Brevet de technicien
Serbia	Completion of the third year of upper secondary schooling (grade 11). Passing scores 2-5	School Leaving Certificate - Diploma o Završenok Srednjoj Školi Matriculation Certificate – Matura Technical/Vocational: Matriculation Certificate and Vocational Qualification - Vocational Matura / General Matura
Sierra Leone	West African School Certificate, GCE O levels, or Cambridge Overseas School	West African Higher School Certificate

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	Certificate. Graded 1 (max) to 9 (fail). Five subjects passed.	GCE Advanced Levels (A-levels) - with passes in 2 studies and GCE O Levels - with passes in 5 studies (minimum)
Singapore	GCE O-Levels (4 subject passes) Singapore/Cambridge GCE O-level with grades A-E or 1-8 in five subjects.	Singapore/Cambridge GCE Advanced Level (A-levels) - with passes in 2 studies and GCE O Levels - with passes in 3 studies (minimum) Technical/Vocational: Diploma (polytechnic)
Slovakia		Matriculation Certificate General (Academic) - Maturita Technical/Vocational: Matriculation Certificate (Technical) – Maturita Matriculation Certificate (Vocational) - Maturita
Slovenia		Matura Technical/Vocational: Technical Matura - Spričevalo o poklicni maturi
Solomon Islands		Pacific Senior Secondary Certificate + Foundation Year Program at a university or equivalent school program USP Preliminary Program + Foundation Year Program at a university or equivalent school program
Somalia	Year 11 = five subjects passed after eleven years of schooling. Marking is on a percentage scale, 60 per cent being a pass.	Somaliland Secondary School Leaving Certificate - Shahaadada Dugsiga Sare (12 years)
South Africa	National Senior Certificate / Senior Certificate Year 11/10 Grade 11 or Standard 9 (Completed in Form IV of Secondary School)	National Senior Certificate (Year 12) Senior Certificate (Year 12) GCE A-Levels 2 Passes, International Baccalaureate Diploma
South Korea	Completion of Senior High School Grade 1 or equivalent Completion of Grade 11 (2nd year of Upper Secondary School)	General/Academic Senior High School Certificate/Diploma (Immungye Kodung Hakkyo Choeupchang)

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Spain	Graduado en Educación Secundaria Obligatoria (Compulsory Lower Secondary Education Certificate) Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Marked on a scale of 1-10, 5 being the minimum pass mark. Bachillerato Unificado y Polivalente (BUP)/Graduado en Educación Secundaria.	Bachiller certificate - Título de Bachiller Technical/Vocational: Título de Tecnico Superior
Sri Lanka	Sri Lankan GCE O-Levels (4 subject passes) DOHA requires completion of Year 11 for a student visa Sri Lankan General Certificate of Education (O-levels) in five subjects, which must be passed at a grade of credit or distinction.	GCE General Certificate of Education - (A-levels) - with passes in 3 studies Technical/Vocational: Higher Diploma
Sudan	Sudan School Certificate	Sudan School Certificate + 1 year of higher education studies or equivalent supplementary studies
Sweden	Realexamen/Grundskola Certificate. Marked on a scale of 1-5 (maximum), there is no fail grade.	Upper Secondary School Leaving Certificate - Slutbetyg Från Gymnasieskola Technical/Vocational: Certificate of Eligibility for Higher Education - Intyg För Behörighet Till Högskolestudier
Switzerland	Assessed on a year-by-year basis. Year 11 = five subjects passed after eleven years of schooling. Marked on various scales: 1-6 (max), minimum pass 4; 1-10 (max), minimum pass 6; 6-1 (max), minimum pass 3.	Maturity Certificate Upper Secondary Specialised School Certificate Technical/Vocational: Specialised Baccalaureate
Syria	Completion of Grade 11 – 5 subjects passed (2nd year studies completed in Upper Secondary).	General Secondary School Certificate - Baccalaureate - Shahadat al-Thanawiya al-A'ama Technical/Vocational: General Technical School Certificate - Technical Baccalaureate - Shahadat al-Thanawiya al-Fanniya
Taiwan	Senior High School (1st or 2nd Year)	Senior High School Leaving Certificate (Diploma) Technical/Vocational:

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	Completion of studies in the 2nd year of Senior High School. Grade levels of A-C are considered passing grades.	Senior Vocational School Diploma
Tajikstan		Certificate of Completed Secondary Education Technical/Vocational: Certificate of Specialised Secondary Education and Diploma of Vocational-Technical Education
Tanzania	Certificate of Secondary Education (CSE)/National Form IV Examination OR Cambridge Overseas School Certificate (COSC) or East African Certificate of Education (EACE). CSE is graded A-F, with A-D being passing grades. COSC and EACE are marked 1 (max) to 9 (fail).	ACSEE Advanced Certificate of Secondary Education Examination - with 2 principal level passes and CSEE Certificate of Secondary Education Examination with passes in 5 studies Technical/Vocational: Diploma from an institution registered by the National Council of Technical Education (NACTE)
Thailand	Upper Secondary School (Matayom 5/ Matayom 4) Mathayom Suksa 4 (MS4) - graded on a credit system, requiring 100 credits to pass OR Maw 5 (M5), graded on a unit system, requiring 75 units to pass, or on a scale of 0-4, with 1 being the minimum pass mark.	Certificate of Secondary Education - Matayom 6 or MS 6 Technical/Vocational: Certificate of Vocational Education/Vocational Certificate - Por Wor Chor
Tonga	Sixth Form Certificate	Completion of Form 7 Sixth Form Certificate - Pacific Senior Secondary Certificate (PSSC) + USP Foundation Year USP Preliminary Program + USP Certificate
Tunisia		Baccalaureate Diploma - Diplôme de baccalauréat Technical/Vocational: Brevet de Technicien Professionnel (BTP)
Turkey	After 2009: Completion of Grade 11. 45-100 are passing scores Before 2009	After 2009 High School Diploma or Secondary School Diploma - Lise Diploması Before 2009

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
	Completion of the Lise Diploması is marked on a scale of 1-10, with 5 as the minimum pass mark.	High School Diploma or Secondary School Diploma - Lise Diploması + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: Technical School Diploma - Teknik Lise Diploması
Turkmenistan		Diploma of Specialised Secondary Education
Uganda	Uganda Certificate of Education: Graded A-F, with A-D being passing grades, or 1 (maximum) -9 (fail).	Uganda Advanced Certificate of Education (UACE) with passes in at least 2 principal studies plus Uganda Certificate of Education (UCE) with passes in 6 studies Technical/Vocational: Uganda Technical Institute Certificate
Ukraine		Certificate of Complete Secondary Education - Atestat pro Povnu Zagal'nu Sersdnu Osbitu Technical/Vocational: Diploma Junior Specialist - Dyplom Molodshogo Spetsialista
United Arab Emirates		General or Secondary Certificate - Tawjihiyya or Thanawiyya Al-A'ama Technical/Vocational: Technical Secondary Diploma + Foundation program
United Kingdom	GCE O-Levels (4 subject passes) England, Wales and Northern Ireland: General Certificate of Secondary Education (GCSE): five subjects passed at grades A-E OR (Before 1986) the General Certificate of Education (GCE) O levels, with passing grades being A-E. Scotland: Scottish Certificate of Education (SCE): five Standard Grade subjects passed. Marking is on a seven-point scale (1-7), with 1 being a pass.	England, Wales and Northern Ireland GCSE Advanced Levels (A-levels) - with passes in 3 subjects and GCSE O Levels - with passes in 3 subjects (minimum) GCE – with 6 (previous) Advanced Supplementary or 4 (previous) Advanced Supplementary passes and 1 Advanced Level pass Cambridge Pre-U Diploma – with 3 principal subjects and completion of an independent research report Scotland SQC with passes in 3 or 4 Higher studies Technical/Vocational:

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
		SQA National Certificate/Diploma
USA	Five subjects passed at the Grade 11 level. The A-F grading system is used, with A-D considered passes.	High School Diploma
Uruguay	Completion of two years' study towards the Bachillerato (3 years duration). Marked on a scale of 1-6 (maximum), with 3 as the minimum pass mark.	Bachiller/Bachillerato Technical/Vocational: Bachiller/Bachillerato Técnico
Uzbekistan		Diploma of Specialised Secondary Education - O'rta Ma'lumot To'g'risida Shahodatnoma Technical/Vocational: Diploma of Post-secondary Vocational Education - O'rta Maxsus Ta'lim To'g'risidagi Diploma
Venezuela	Educación Media (10 years of secondary schooling minimum) Completion of two years' study towards the Bachillerato (2-3 years duration). Marked on a scale of 1-20 (maximum), with 10 as the minimum pass mark.	Bachiller - Academic (2 years) + 1 year of higher education studies or equivalent supplementary studies Technical/Vocational: Bachiller - Technical/Vocational (3 years) + 1 year of higher education studies or equivalent supplementary studies Técnico or Técnico Medio + 1 year of higher education studies or equivalent supplementary studies
Vietnam	Upper Secondary schooling (Year 10 or 11 equivalent) (DOHA requires completion of Year 11) Vietnamese Baccalaureate Part 1 or assessed on a year-by-year basis (Grade 11) with passes in five subjects. Where graded results are given, the lower grades may be equated to a lower year level.	Upper Secondary Education Graduation Diploma - Bang Tot nghiep Trung hoc Pho thong Technical/Vocational: Vocational Education Graduation Diploma - Bang Tot nghiep Trung hoc Chuyen nghiep
Zambia	GCE (O levels) 5 studies completed at grades A-D	GCE Advanced Levels (A-levels) - with passes in 3 studies Zambian School Certificate O Level - with 6 passes, including 1 credit pass or 5 passes, including 2 credit passes + 1 year of higher education studies or equivalent supplementary studies

Country	Equivalent to the Australian Year 11	Equivalent to the Australian Year 12
Zimbabwe	Zimbabwe General Certificate of Education (ZGCE) GSE O-Levels (4 subject passes) GCE (O levels) 5 subjects completed at grades A-D	ZIMSEC GCE Advanced Level (A-levels) - with passes in 3 subjects and GCE O Levels with passes in 4 studies ZIMSEC GCE Advanced Levels (A-levels) - with passes in 2 subjects and GCE O Levels with passes in 5 studies Technical/Vocational: National Diploma Higher National Diploma